

School of Dreams and the PLTS Framework

PLTS Description

Independent Enquirers

identify questions to answer and problems to resolve (IE1)
 analyse and evaluate information, judging its relevance and value (IE4)
 support conclusions using reasoned arguments and evidence (IE6)
 consider the influence of circumstances, beliefs and feelings on decisions and events (IE5)
 plan and carry out research, appreciating the consequences of decisions (IE2)
 explore issues, events or problems from different perspectives (IE3)

Creative Thinkers

connect their own and others' ideas and experiences in inventive ways (CT3)
 ask questions to extend their thinking (CT2)
 try out alternatives or new solutions and follow ideas through (CT5)
 generate ideas and explore possibilities (CT1)
 adapt ideas as circumstances change (CT6)
 question their own and others' assumptions (CT4)

Reflective Learners

review progress, acting on the outcomes (RL3)
 invite feedback and deal positively with praise, setbacks and criticism (RL4)
 communicate their learning in relevant ways for different audiences (RL6)
 evaluate experiences and learning, to inform future progress (RL5)
 assess themselves and others, identifying opportunities and achievements (RL1)
 set goals with success criteria for their development and work (RL2)

Team Workers

adapt behaviour to suit different roles and situations (TW3)
 take responsibility, showing confidence in themselves and their contribution (TW5)
 reach agreements, managing discussions to achieve results (TW2)
 collaborate with others to work towards common goals (TW1)
 provide constructive support and feedback to others (TW6)
 show fairness and consideration to others (TW4)

Self-managers

seek out challenges or new responsibilities and show flexibility when priorities change (SM1) (EP5)
 deal with competing pressures, including personal and work-related demands (SM5)
 work towards goals, showing initiative, commitment and perseverance (SM2)
 respond positively to change, seeking advice and support when needed (SM6)
 anticipate, take and manage risks (SM4)
 organise time and resources, prioritising actions (SM3)

Effective Participants

identify improvements that would benefit others as well as themselves (EP4)
 try to influence others, negotiating and balancing diverse views to reach workable solutions (EP5)
 present a persuasive case for action (EP2)
 propose practical ways forward, breaking these down into manageable steps (EP3)
 discuss issues of concern, seeking resolution where needed (EP1)
 act as an advocate for views and beliefs that may differ from their own (EP6)

Introduction
 Dreamscaping
 Can dreams come true?
 Can you do it on your own?
 What have you got to work with?
 The Dream Challenge
 Sharing the Dream
 Conclusion

Notes